

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Napa Valley Unified

CDS Code: 2866266

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,076</b>	<b>297</b>	<b>16,974</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17.4	16.6	<b>19.1%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	19.2	18.2	<b>21.1%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.0%	51.9%	<b>52.0%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.9%	14.8%	<b>15.8%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.7%	4.4%	<b>4.1%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	63.6%	58.6%	<b>61.1%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	1.9%	0.0%	<b>2.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	1.1%	<b>1.8%</b>					
	Move - Unk	8.6%	4.6%	<b>0.7%</b>					
	<b>Total</b>	10.1%	5.7%	<b>2.4%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Napa Valley Unified**

CDS Code: 2866266

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.4	18.7	<b>19.9</b>			<b>15.0</b>	<b><u>1</u></b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	25.1%	28.1%			1.	89	317
	2. White	12.6%	13.5%	13.3%			2.	1,015	7,622
	3. Hispanic	10.7%	12.9%	13.1%			3.	866	6,587
	4. All Other	3.1%	6.4%	8.2%			4.	73	895
	5. Asian	4.0%	11.6%	10.2%			5.	33	324
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	12.2%	<b>12.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b><u>3</u></b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### National Elementary

CDS Code: [3768221](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>652</b>	<b>132</b>	<b>6,365</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.8	9.3	<b>13.0%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	22.1	17.7	<b>21.6%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	57.3%	55.7%	<b>57.3%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	24.9%	23.5%	<b>22.1%</b>			<b>21.0</b>	<b>2</b>	20.0
4. Percent returned to GE		8.6%	8.4%	<b>6.2%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### National Elementary

CDS Code: 3768221

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.4	13.2	<b>13.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.2%	9.5%	12.8%			1.	23	179
	2. White	15.9%	17.5%	15.6%			2.	29	186
	3. Hispanic	10.0%	10.3%	10.6%			3.	541	5,101
	4. All Other	7.5%	6.2%	6.8%			4.	58	856
	5. Asian	13.9%	4.3%	2.3%			5.	1	43
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	9.9%	<b>10.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Natomas Unified

CDS Code: [3475283](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>909</b>	<b>94</b>	<b>9,743</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.1	16.1	<b>16.4%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	10.2	18	<b>19.6%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	47.5%	46.8%	<b>43.8%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.8%	11.2%	<b>12.1%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.4%	5.3%	<b>8.1%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>		15.0%	<b>17.9%</b>			<b>33.0</b>	<b>2</b>	34.0
	Cert/Other		10.0%	<b>10.7%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.4%	<b>0.2%</b>					
	Move - Unk	8.9%	8.2%	<b>6.9%</b>					
	<b>Total</b>	8.9%	8.7%	<b>7.1%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Natomas Unified

CDS Code: [3475283](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.1	9.2	<b>11.3</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.9%	14.6%	15.1%			1.	372	2,464
	2. White	10.0%	9.2%	8.8%			2.	227	2,593
	3. Hispanic	9.3%	8.5%	8.9%			3.	222	2,489
	4. All Other	3.8%	5.8%	5.2%			4.	40	764
	5. Asian	5.8%	5.5%	3.8%			5.	48	1,261
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.5%	<b>9.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Needles Unified

CDS Code: 3667801

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>181</b>	<b>19</b>	<b>1,189</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2.5	2.5	<b>6.3%</b>			<b>23.0</b>	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	5	1.2	<b>7.1%</b>			<b>23.7</b>	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	28.6%	24.9%	<b>25.7%</b>			<b>43.0</b>	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	24.3%	24.4%	<b>26.3%</b>			<b>23.0</b>	<u>1</u>	22.0
4. Percent returned to GE		4.7%	3.6%	<b>4.7%</b>			<b>3.0</b>	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	0.0%	<b>0.9%</b>					
	Move - Unk	3.1%	5.1%	<b>1.7%</b>					
	<b>Total</b>	4.7%	5.1%	<b>2.6%</b>			<b>8.0</b>	<u>4</u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Needles Unified

CDS Code: 3667801

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.6	7.4	<b>12.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.3%	12.2%	6.8%			1.	3	44
	2. White	18.7%	18.0%	16.4%			2.	120	733
	3. Hispanic	11.9%	12.1%	12.7%			3.	26	204
	4. All Other	23.5%	19.5%	18.9%			4.	32	169
	5. Asian						5.	0	14

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		17.6%	16.5%	<b>15.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nevada City Elementary

CDS Code: 2966340

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>123</b>	<b>12</b>	<b>1,374</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	25.4	16.1	<b>34.5%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	35.8	19.3	<b>28.1%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.0%	53.8%	<b>69.0%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.9%	3.8%	<b>3.5%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		6.1%	13.6%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nevada City Elementary

CDS Code: 2966340

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.0	14.3	<b>12.9</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	2	9
	2. White	10.2%	8.3%	8.9%			2.	113	1,264
	3. Hispanic	11.5%	10.5%	10.0%			3.	4	40
	4. All Other	8.0%	14.3%	12.9%			4.	4	31
	5. Asian	3.4%	0.0%	0.0%			5.	0	20
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	8.4%	<b>9.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nevada Joint Union High

CDS Code: 2966357

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>375</b>		<b>4,257</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	21	24.1	<b>18.3%</b>			<b>22.3</b>	<b>1</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	19.2	25	<b>19.0%</b>			<b>20.9</b>	<b>1</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.9%	59.9%	<b>45.0%</b>			<b>29.0</b>	<b>3</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.9%	5.0%	<b>15.5%</b>			<b>18.0</b>	<b>3</b>	17.0
4. Percent returned to GE		8.6%	3.2%						1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	63.1%	10.0%				<b>49.0</b>		50.0
	Cert/Other	7.7%	0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	1.6%	<b>0.0%</b>					
	<b>Total</b>	0.5%	1.6%	<b>0.0%</b>			<b>7.0</b>	<b>4</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nevada Joint Union High

CDS Code: 2966357

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	20.3	20.3	<b>26.5</b>			<b>22.0</b>	<b>1</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	26.7%	28.6%	32.5%			1.	13	40
	2. White	6.4%	8.2%	8.2%			2.	312	3,805
	3. Hispanic	11.7%	13.6%	19.0%			3.	34	179
	4. All Other	9.3%	9.4%	12.4%			4.	13	105
	5. Asian	7.9%	9.3%	6.0%			5.	3	50
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.8%	8.7%	<b>8.8%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### New Haven Unified

CDS Code: 0161242

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,157</b>	<b>129</b>	<b>13,492</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17.4	17.8	<b>18.6%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	21.8	22.9	<b>22.3%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	58.4%	60.5%	<b>63.6%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.5%	9.7%	<b>6.8%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		4.9%	5.2%	<b>4.4%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	46.2%	45.6%	<b>31.8%</b>			<b>33.0</b>	<b>1</b>	34.0
	Cert/Other	32.1%	1.5%	<b>22.4%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	0.6%	<b>0.6%</b>					
	Move - Unk	0.1%	1.0%	<b>1.4%</b>					
	<b>Total</b>	1.5%	1.6%	<b>2.0%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### New Haven Unified

CDS Code: 0161242

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.8	11.4	<b>10.8</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.8%	15.6%	14.8%			1.	227	1,537
	2. White	10.6%	11.5%	11.9%			2.	229	1,921
	3. Hispanic	10.3%	10.9%	10.6%			3.	440	4,150
	4. All Other	4.0%	4.3%	5.0%			4.	136	2,730
	5. Asian	4.6%	4.4%	4.0%			5.	125	3,150
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.6%	<b>8.6%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### New Hope Elementary

CDS Code: 3968619

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>18</b>	<b>4</b>	<b>225</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	77.3%					<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.1%					<b>21.0</b>		20.0
4. Percent returned to GE		7.1%	13.0%	<b>4.2%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### New Hope Elementary

CDS Code: 3968619

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.2	10.8	<b>5.8</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	2
	2. White	18.9%	15.9%	12.5%			2.	5	40
	3. Hispanic	5.7%	5.1%	6.7%			3.	12	180
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	6.9%	<b>8.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## New Jerusalem Elementary

CDS Code: [3968627](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>30</b>	<b>1</b>	<b>540</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.8	9.7	<b>10.0%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	33.3	21.9	<b>23.3%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	71.7%	75.9%	<b>48.3%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.7%	5.6%	<b>17.2%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		6.6%	7.7%	<b>2.6%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		0.0%						
	<b>Total</b>		0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### New Jerusalem Elementary

CDS Code: 3968627

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	0.3	2.6	<b>8.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am			0.0%			1.	0	24
	2. White	11.0%	11.0%	5.7%			2.	19	335
	3. Hispanic	10.7%	10.4%	8.3%			3.	11	133
	4. All Other		8.3%	0.0%			4.	0	28
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.6%	<b>5.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Newark Unified

CDS Code: 0161234

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>736</b>	<b>70</b>	<b>7,434</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.6	9.1	<b>9.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.8	17.2	<b>16.0%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	53.5%	50.4%	<b>49.6%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.9%	14.8%	<b>12.7%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		9.5%	10.1%	<b>8.2%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	77.5%	68.6%				<b>33.0</b>		34.0
	Cert/Other	17.5%	8.6%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.2%	<b>0.9%</b>					
	Move - Unk	1.5%	0.0%	<b>1.5%</b>					
	<b>Total</b>	2.0%	0.2%	<b>2.4%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newark Unified

CDS Code: 0161234

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.3	12.5	<b>12.6</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.2%	16.9%	17.5%			1.	108	616
	2. White	9.6%	10.2%	10.8%			2.	200	1,860
	3. Hispanic	11.7%	11.6%	10.5%			3.	321	3,046
	4. All Other	6.7%	6.7%	6.7%			4.	62	924
	5. Asian	3.0%	4.4%	4.9%			5.	45	919

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	10.0%	<b>9.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newcastle Elementary

CDS Code: 3166852

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>29</b>	<b>1</b>	<b>302</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	33.3	19.2	<b>31.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	24	38.4	<b>50.0%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	88.7%	81.8%	<b>70.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.5%	9.1%	<b>18.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		1.7%	20.8%	<b>18.2%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newcastle Elementary

CDS Code: [3166852](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.0	2.4	<b>1</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	7
	2. White	19.0%	11.5%	10.1%			2.	26	257
	3. Hispanic	4.0%	9.1%	9.1%			3.	2	22
	4. All Other						4.	0	7
	5. Asian						5.	1	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.8%	10.7%	<b>9.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newhall Elementary

CDS Code: 1964832

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>625</b>	<b>149</b>	<b>6,849</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	29.6	34	<b>35.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	36.2	42.8	<b>47.4%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	77.5%	72.0%	<b>75.4%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.4%	17.8%	<b>14.2%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		9.4%	8.5%	<b>8.2%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newhall Elementary

CDS Code: 1964832

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.6	6.4	<b>5.9</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.4%	12.0%	11.1%			1.	21	189
	2. White	8.9%	10.8%	10.8%			2.	368	3,399
	3. Hispanic	8.3%	9.3%	9.1%			3.	198	2,172
	4. All Other	7.6%	7.9%	6.8%			4.	11	162
	5. Asian	4.3%	5.6%	5.2%			5.	27	522
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.3%	9.6%	<b>9.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newman-Crows Landing Unified

CDS Code: 5073601

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>258</b>	<b>20</b>	<b>2,459</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.9	18	<b>17.3%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.1	21.2	<b>20.4%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.6%	49.6%	<b>46.6%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.7%	6.3%	<b>12.7%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		4.1%	7.2%	<b>3.9%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	4.0%	1.9%	<b>0.8%</b>					
	<b>Total</b>	4.0%	1.9%	<b>0.8%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newman-Crows Landing Unified

CDS Code: 5073601

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	23.7	21.1	<b>27</b>			<b>15.0</b>	<b>1</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	29.8%	30.2%	34.4%			1.	11	32
	2. White	12.3%	12.3%	9.9%			2.	73	738
	3. Hispanic	10.7%	10.1%	10.7%			3.	169	1,576
	4. All Other	6.1%	9.1%	13.0%			4.	3	23
	5. Asian	17.4%	11.1%	7.4%			5.	2	27

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	10.9%	<b>10.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newport-Mesa Unified

CDS Code: [3066597](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,430</b>	<b>223</b>	<b>22,487</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	21.4	24.3	<b>24.9%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	20.5	26.1	<b>27.0%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	61.0%	61.8%	<b>62.7%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	17.1%	16.5%	<b>15.2%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		6.8%	7.5%	<b>3.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	68.1%	67.3%	<b>37.1%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	8.6%	2.7%	<b>14.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	1.0%	<b>0.1%</b>					
	Move - Unk	9.0%	5.4%	<b>1.5%</b>					
	<b>Total</b>	9.4%	6.4%	<b>1.6%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Newport-Mesa Unified

CDS Code: 3066597

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.8	16.6	<b>10.3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.3%	22.1%	16.1%			1.	47	292
	2. White	11.7%	11.7%	11.3%			2.	1,331	11,769
	3. Hispanic	10.9%	10.3%	10.6%			3.	948	8,974
	4. All Other	7.1%	7.7%	10.3%			4.	46	448
	5. Asian	6.5%	5.5%	5.8%			5.	58	1,004
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	10.9%	<b>10.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nicasio Elementary

CDS Code: 2165409

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>12</b>	<b>2</b>	<b>67</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nicasio Elementary

CDS Code: 2165409

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	2
	2. White		11.3%	14.3%			2.	8	56
	3. Hispanic						3.	1	8
	4. All Other						4.	1	0
	5. Asian						5.	1	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			14.5%	<b>17.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Norris Elementary

CDS Code: [1563693](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>144</b>	<b>38</b>	<b>2,441</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.6	14.5	<b>35.9%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.8	14.8	<b>36.7%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	66.7%	70.3%	<b>72.7%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.5%	12.5%	<b>13.3%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		20.2%	19.3%	<b>10.0%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	2.4%	2.3%	<b>3.0%</b>					
	<b>Total</b>	2.4%	2.3%	<b>3.0%</b>			<b>4.0</b>	<b>3</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Norris Elementary

CDS Code: [1563693](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.4	9.6	<b>11.5</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.1%	12.5%	15.6%			1.	5	32
	2. White	6.9%	6.3%	6.7%			2.	113	1,697
	3. Hispanic	7.9%	7.7%	4.6%			3.	20	431
	4. All Other	3.8%	9.4%	4.1%			4.	2	49
	5. Asian	14.3%	2.9%	7.8%			5.	4	51
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.9%	6.2%	<b>5.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## North County Joint Union Elementary

CDS Code: [3567504](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>75</b>	<b>5</b>	<b>538</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6	3.7	<b>18.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	10	5.5	<b>17.5%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	80.3%	88.0%	<b>74.3%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.2%	2.7%	<b>2.7%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		6.7%	5.4%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%		<b>0.0%</b>					
	Move - Unk	4.0%		<b>0.0%</b>					
	<b>Total</b>	4.0%		<b>0.0%</b>			<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North County Joint Union Elementary

CDS Code: 3567504

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	0.3	0.2	<b>1.5</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	2
	2. White	14.5%	15.6%	15.9%			2.	35	220
	3. Hispanic	14.2%	15.4%	14.4%			3.	38	263
	4. All Other						4.	1	7
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.6%	14.6%	<b>13.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Cow Creek Elementary

CDS Code: 4570078

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>8</b>	<b>1</b>	<b>283</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		33.3	<b>50.0%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		33.3	<b>62.5%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Cow Creek Elementary

CDS Code: 4570078

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.8		<b>1.2</b>			<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	1.8%	3.7%	2.8%			2.	7	246
	3. Hispanic	0.0%		4.0%			3.	1	25
	4. All Other						4.	0	6
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		1.6%	3.6%	<b>2.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Monterey County Unified

CDS Code: 2773825

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>411</b>	<b>26</b>	<b>5,116</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.5	6.7	<b>9.9%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.6	7.3	<b>7.8%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.7%	50.0%	<b>48.0%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.0%	7.3%	<b>9.1%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		4.4%	6.4%	<b>4.9%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	47.6%	54.5%	<b>54.8%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	4.8%	6.1%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.3%	3.9%	<b>2.3%</b>					
	Move - Unk	0.6%	2.3%	<b>2.7%</b>					
	<b>Total</b>	2.9%	6.1%	<b>4.9%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Monterey County Unified

CDS Code: 2773825

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.9	4.3	<b>3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.6%	7.1%	6.8%			1.	4	59
	2. White	6.7%	6.5%	8.1%			2.	126	1,559
	3. Hispanic	8.8%	8.0%	8.2%			3.	268	3,286
	4. All Other	7.1%	3.7%	5.1%			4.	7	136
	5. Asian	6.7%	6.3%	7.9%			5.	6	76
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.7%	7.2%	<b>8.0%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Sacramento Elementary

CDS Code: 3467397

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>606</b>	<b>67</b>	<b>5,108</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.8	6.4	<b>9.3%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	7.9	9.3	<b>10.8%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.2%	52.3%	<b>53.8%</b>			<b>54.0</b>	<b>2</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	30.9%	32.6%	<b>32.3%</b>			<b>21.0</b>	<b>2</b>	20.0
4. Percent returned to GE		7.6%	6.2%	<b>6.1%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		0.0%						
	<b>Total</b>		0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### North Sacramento Elementary

CDS Code: 3467397

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.0	10.1	<b>11.1</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	15.8%	14.7%			1.	146	991
	2. White	16.5%	18.0%	18.5%			2.	176	950
	3. Hispanic	9.0%	9.6%	9.6%			3.	229	2,390
	4. All Other	8.3%	13.2%	9.2%			4.	13	142
	5. Asian	7.5%	7.9%	7.4%			5.	42	569

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	12.3%	<b>11.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Northern Humboldt Union High

CDS Code: [1262687](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>180</b>	<b>12</b>	<b>1,963</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.6	21	<b>10.5%</b>			<b>22.3</b>	<b>1</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.5	21.6	<b>11.3%</b>			<b>20.9</b>	<b>1</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	52.6%	50.0%	<b>53.3%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.7%	3.4%	<b>7.7%</b>			<b>18.0</b>	<b>3</b>	17.0
4. Percent returned to GE		1.4%	9.0%	<b>4.7%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>			<b>78.9%</b>			<b>49.0</b>		50.0
	Cert/Other			<b>2.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	2.3%	<b>0.8%</b>					
	Move - Unk	0.5%	1.2%	<b>1.2%</b>					
	<b>Total</b>	0.9%	3.5%	<b>1.9%</b>			<b>7.0</b>	<b>4</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Northern Humboldt Union High

CDS Code: 1262687

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.0	12.6	<b>12.7</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am		16.0%	4.8%			1.	1	21
	2. White	9.7%	9.5%	9.7%			2.	151	1,552
	3. Hispanic	5.9%	6.1%	4.1%			3.	5	123
	4. All Other	15.9%	15.0%	12.7%			4.	23	181
	5. Asian	6.5%	3.4%	0.0%			5.	0	26
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	9.6%	<b>9.2%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Norwalk-La Mirada Unified

CDS Code: 1964840

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,336</b>	<b>209</b>	<b>23,769</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.3	11.1	<b>16.5%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.7	14.6	<b>20.2%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	65.9%	67.4%	<b>67.7%</b>			<b>43.0</b>	<u><b>4</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.7%	12.1%	<b>12.2%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		5.8%	7.0%	<b>4.5%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	82.1%	71.2%	<b>73.9%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	0.0%	3.9%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.2%	<b>0.1%</b>					
	Move - Unk	0.2%	0.1%	<b>0.2%</b>					
	<b>Total</b>	0.3%	0.4%	<b>0.3%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Norwalk-La Mirada Unified

CDS Code: 1964840

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.2	8.2	<b>8.4</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.6%	13.5%	13.7%			1.	132	964
	2. White	11.1%	11.6%	11.1%			2.	410	3,690
	3. Hispanic	9.7%	9.4%	9.6%			3.	1,644	17,082
	4. All Other	6.3%	7.7%	9.9%			4.	95	961
	5. Asian	4.5%	5.3%	5.3%			5.	55	1,042
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.7%	<b>9.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Novato Unified

CDS Code: 2165417

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,009</b>	<b>148</b>	<b>7,818</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.2	24.1	<b>26.7%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.2	32.1	<b>31.7%</b>			<b>23.7</b>	<b>3</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	68.6%	67.9%	<b>67.9%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.6%	9.6%	<b>10.7%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		7.2%	7.2%	<b>7.0%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	70.2%	68.6%	<b>55.9%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	0.0%	1.4%	<b>6.8%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	1.1%	<b>1.8%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	1.2%	1.1%	<b>1.8%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Novato Unified**

CDS Code: 2165417

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	26.5	25.0	<b>20.5</b>			<b>15.0</b>	<b>2</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	30.5%	31.2%	27.1%			1.	71	262
	2. White	11.6%	11.8%	12.2%			2.	641	5,240
	3. Hispanic	16.8%	15.9%	17.0%			3.	259	1,521
	4. All Other	3.9%	9.3%	11.5%			4.	11	96
	5. Asian	5.8%	6.2%	6.6%			5.	27	412
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	12.5%	<b>12.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nuestro Elementary

CDS Code: 5171423

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>15</b>		<b>127</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE				<b>5.0%</b>			<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nuestro Elementary

CDS Code: 5171423

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3	8.7	<b>20.5</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	12.3%	8.7%	11.4%			2.	9	79
	3. Hispanic			25.0%			3.	5	20
	4. All Other						4.	0	2
	5. Asian	0.0%	0.0%	4.5%			5.	1	22

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	8.0%	<b>11.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nuview Union Elementary

CDS Code: 3367157

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>87</b>	<b>10</b>	<b>1,745</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.2	15.8	<b>11.4%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18	14.2	<b>11.5%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.9%	59.8%	<b>54.0%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.9%	21.6%	<b>25.3%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		7.2%	13.6%	<b>9.4%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	13.1%	0.0%	<b>2.7%</b>					
	<b>Total</b>	13.1%	0.0%	<b>2.7%</b>			<b>4.0</b>	<b>3</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Nuvview Union Elementary

CDS Code: 3367157

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.5	2.5	<b>0.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.5%	4.5%	5.0%			1.	1	20
	2. White	9.9%	7.1%	5.1%			2.	40	785
	3. Hispanic	8.9%	6.2%	5.3%			3.	46	875
	4. All Other						4.	0	13
	5. Asian						5.	0	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	6.4%	<b>5.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Grove Elementary

CDS Code: 4369625

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,275</b>	<b>144</b>	<b>11,714</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.3	15.6	<b>20.2%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	22.3	18.6	<b>23.0%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	56.0%	57.2%	<b>57.8%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	22.1%	21.8%	<b>22.4%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		5.2%	5.0%	<b>4.7%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.0%	<b>0.0%</b>					
	Move - Unk	1.1%	0.5%	<b>0.0%</b>					
	<b>Total</b>	1.4%	0.5%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Grove Elementary

CDS Code: 4369625

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.3	9.2	<b>9.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.9%	13.6%	13.1%			1.	93	711
	2. White	14.1%	14.2%	14.0%			2.	434	3,108
	3. Hispanic	12.2%	12.1%	12.8%			3.	610	4,761
	4. All Other	8.3%	7.4%	7.6%			4.	40	524
	5. Asian	4.8%	5.0%	4.6%			5.	98	2,112
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.7%	<b>10.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Grove Union Elementary

CDS Code: 4970839

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>61</b>	<b>4</b>	<b>654</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	19.3	28.3	<b>29.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	37.5	33.3	<b>27.0%</b>			<b>26.5</b>	<b>3</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.0%	62.5%	<b>57.6%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.2%	12.5%	<b>16.9%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		3.7%	5.7%	<b>8.1%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Grove Union Elementary

CDS Code: 4970839

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.1	8.6	<b>6.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	16
	2. White	8.0%	9.0%	8.2%			2.	39	473
	3. Hispanic	10.1%	17.5%	14.5%			3.	19	131
	4. All Other						4.	0	10
	5. Asian						5.	1	14
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	10.8%	<b>9.3%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Park Unified

CDS Code: 5673874

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>416</b>	<b>26</b>	<b>3,706</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	41.4	45.6	<b>44.0%</b>			<b>23.0</b>	<b>3</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	36.8	38.9	<b>43.3%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	77.8%	74.8%	<b>71.3%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.9%	1.9%	<b>2.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.3%	5.1%	<b>6.0%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>			<b>100.0%</b>			<b>33.0</b>		34.0
	Cert/Other			<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	1.0%	<b>0.0%</b>					
	Move - Unk	1.2%	1.5%	<b>1.0%</b>					
	<b>Total</b>	1.8%	2.5%	<b>1.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Park Unified

CDS Code: 5673874

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.0	15.5	<b>13.1</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.9%	20.0%	16.1%			1.	9	56
	2. White	11.0%	12.1%	12.3%			2.	383	3,115
	3. Hispanic	9.5%	12.4%	9.4%			3.	12	128
	4. All Other		5.0%	3.7%			4.	1	27
	5. Asian	5.9%	4.5%	3.0%			5.	11	367

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.5%	<b>11.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Run Elementary

CDS Code: 4570086

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>8</b>		<b>48</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Run Elementary

CDS Code: [4570086](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		20.5%	16.7%			2.	8	48
	3. Hispanic						3.	0	0
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			18.5%	<b>16.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Valley Union Elementary

CDS Code: 5472017

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>9</b>		<b>434</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak Valley Union Elementary

CDS Code: 5472017

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.7	3.6	<b>1.2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	5.6%	4.9%	2.8%			2.	5	176
	3. Hispanic	3.0%	1.3%	1.7%			3.	4	237
	4. All Other						4.	0	3
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.0%	2.8%	<b>2.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak View Union Elementary

CDS Code: 3968635

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>31</b>	<b>1</b>	<b>356</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	5.2	10	<b>17.4%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	10.5	25	<b>30.4%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.7%	57.7%	<b>64.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.3%	15.4%	<b>9.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		15.4%	13.2%	<b>14.3%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oak View Union Elementary

CDS Code: 3968635

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	0.9	5.8	<b>2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	8.5%	4.9%	7.9%			2.	18	228
	3. Hispanic	7.6%	10.7%	9.9%			3.	11	111
	4. All Other						4.	0	6
	5. Asian						5.	2	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	7.1%	<b>8.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oakdale Joint Unified

CDS Code: 5075564

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>555</b>	<b>38</b>	<b>5,058</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	5.9	11.9	<b>17.4%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8.8	16.4	<b>20.6%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	49.6%	43.9%	<b>44.0%</b>			<b>43.0</b>	<u><b>4</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.6%	8.4%	<b>7.5%</b>			<b>23.0</b>	<u><b>4</b></u>	22.0
4. Percent returned to GE		7.2%	7.4%	<b>6.6%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	85.4%	68.2%	<b>52.6%</b>			<b>33.0</b>	<u><b>3</b></u>	34.0
	Cert/Other	2.1%	0.0%	<b>28.9%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.0%	<b>1.4%</b>					
	Move - Unk	3.0%	3.1%	<b>1.4%</b>					
	<b>Total</b>	3.5%	3.1%	<b>2.9%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oakdale Joint Unified

CDS Code: 5075564

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.1	14.7	<b>8.6</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.5%	16.7%	8.5%			1.	4	47
	2. White	11.9%	11.6%	11.7%			2.	398	3,406
	3. Hispanic	12.1%	11.7%	11.4%			3.	145	1,270
	4. All Other	8.7%	3.5%	6.5%			4.	6	93
	5. Asian	2.0%	1.9%	3.1%			5.	2	64
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.2%	<b>11.0%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oakland Unified

CDS Code: 0161259

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>4,992</b>	<b>565</b>	<b>49,214</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15	15.4	<b>15.1%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	15.9	17.3	<b>18.5%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	56.0%	56.6%	<b>58.3%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	19.6%	19.9%	<b>19.9%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		3.4%	4.1%	<b>3.3%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	48.2%	38.1%	<b>44.3%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	0.0%	0.0%	<b>0.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	5.3%	0.8%	<b>1.2%</b>					
	Move - Unk	0.3%	3.5%	<b>3.4%</b>					
	<b>Total</b>	5.6%	4.3%	<b>4.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Oakland Unified**

CDS Code: 0161259

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.7	8.7	<b>8.3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.2%	14.2%	14.2%			1.	2,875	20,267
	2. White	13.9%	13.5%	12.7%			2.	374	2,953
	3. Hispanic	7.0%	7.2%	7.1%			3.	1,192	16,904
	4. All Other	11.7%	10.8%	10.2%			4.	117	1,142
	5. Asian	5.4%	5.6%	5.9%			5.	434	7,330
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.3%	<b>10.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Oakley Union Elementary

CDS Code: 0761762

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>654</b>	<b>85</b>	<b>4,542</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.2	11.6	<b>16.0%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.4	15.4	<b>18.7%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	42.4%	44.1%	<b>45.2%</b>			<b>54.0</b>	<b>2</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.5%	4.7%	<b>9.2%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		7.8%	5.4%	<b>4.7%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.6%	1.9%	<b>1.1%</b>					
	<b>Total</b>	0.6%	1.9%	<b>1.1%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oakley Union Elementary

CDS Code: 0761762

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.2	13.9	<b>13.8</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	21.1%	20.3%	23.8%			1.	58	244
	2. White	14.8%	15.1%	15.5%			2.	356	2,299
	3. Hispanic	13.4%	15.9%	14.9%			3.	214	1,441
	4. All Other	7.9%	6.5%	10.0%			4.	14	140
	5. Asian	10.1%	18.3%	21.1%			5.	12	57
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.2%	15.1%	<b>14.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Ocean View Elementary

CDS Code: 3066613

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>882</b>	<b>185</b>	<b>10,012</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17.5	16.2	<b>21.8%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	25.1	23.6	<b>29.2%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	57.6%	60.8%	<b>62.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.0%	15.6%	<b>16.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		10.5%	9.0%	<b>7.5%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.9%	5.3%	<b>3.8%</b>					
	<b>Total</b>	0.9%	5.3%	<b>3.8%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ocean View Elementary

CDS Code: 3066613

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.5	11.8	<b>8.8</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.4%	18.7%	15.2%			1.	17	112
	2. White	9.5%	9.5%	9.8%			2.	487	4,974
	3. Hispanic	10.3%	9.7%	10.4%			3.	297	2,864
	4. All Other	5.7%	6.9%	6.7%			4.	13	193
	5. Asian	6.9%	7.2%	6.4%			5.	68	1,064
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	8.5%	<b>8.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ocean View Elementary

CDS Code: 5672512

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>282</b>	<b>23</b>	<b>2,580</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.5	4.2	<b>11.4%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	5.1	9.8	<b>21.0%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	47.2%	53.1%	<b>49.8%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	21.4%	17.4%	<b>17.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		6.5%	9.9%	<b>5.8%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	1.4%	<b>0.0%</b>					
	<b>Total</b>	0.0%	1.4%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ocean View Elementary

CDS Code: 5672512

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.4	13.1	<b>11.6</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.6%	7.0%	9.4%			1.	13	139
	2. White	13.9%	18.6%	18.7%			2.	58	310
	3. Hispanic	9.5%	10.1%	10.1%			3.	198	1,956
	4. All Other	5.1%	6.2%	7.8%			4.	11	141
	5. Asian	3.4%	5.6%	7.1%			5.	2	28

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	10.5%	<b>10.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oceanside City Unified

CDS Code: [3773569](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,315</b>	<b>267</b>	<b>22,159</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9.9	11.3	<b>13.9%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16	15.5	<b>19.1%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.1%	48.8%	<b>47.4%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.4%	10.5%	<b>11.6%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.6%	4.7%	<b>3.9%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	55.8%	68.8%	<b>63.4%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	3.5%	3.6%	<b>3.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.3%	<b>0.5%</b>					
	Move - Unk	0.8%	1.7%	<b>0.5%</b>					
	<b>Total</b>	1.5%	2.0%	<b>1.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oceanside City Unified

CDS Code: 3773569

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.5	8.5	<b>5.4</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.1%	13.2%	12.1%			1.	261	2,156
	2. White	11.3%	10.5%	11.1%			2.	726	6,556
	3. Hispanic	10.3%	10.3%	10.5%			3.	1,194	11,371
	4. All Other	7.2%	6.8%	6.8%			4.	106	1,548
	5. Asian	5.6%	4.7%	6.7%			5.	28	415
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.3%	<b>10.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Ojai Unified

CDS Code: [5672520](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>386</b>	<b>41</b>	<b>3,631</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.9	20.3	<b>22.8%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.2	21.4	<b>26.0%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.4%	47.9%	<b>49.7%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.7%	6.5%	<b>7.3%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.2%	4.4%	<b>4.7%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>			<b>73.5%</b>			<b>33.0</b>		34.0
	Cert/Other			<b>11.8%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>1.6%</b>					
	Move - Unk	2.3%	1.6%	<b>1.2%</b>					
	<b>Total</b>	2.3%	1.6%	<b>2.7%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Ojai Unified**

CDS Code: 5672520

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.6	4.2	<b>4.6</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.7%	8.3%	10.0%			1.	3	30
	2. White	9.9%	10.5%	11.0%			2.	273	2,491
	3. Hispanic	11.3%	10.9%	10.6%			3.	100	943
	4. All Other	9.4%	6.8%	6.3%			4.	4	63
	5. Asian	9.2%	9.4%	9.8%			5.	6	61
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	10.4%	<b>10.6%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Old Adobe Union Elementary

CDS Code: [4970847](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>209</b>	<b>25</b>	<b>1,909</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	22	20.4	<b>29.0%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	24.5	20.4	<b>28.4%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	75.8%	75.4%	<b>77.6%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.8%	6.6%	<b>6.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		9.6%	11.2%	<b>9.7%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Old Adobe Union Elementary

CDS Code: 4970847

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.6	11.0	<b>10.1</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.4%	7.1%	5.4%			1.	2	37
	2. White	11.1%	13.2%	12.0%			2.	145	1,210
	3. Hispanic	15.3%	12.4%	11.8%			3.	59	501
	4. All Other	7.0%	2.2%	1.9%			4.	1	53
	5. Asian	3.8%	3.4%	1.9%			5.	2	108

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	12.0%	<b>10.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ontario-Montclair Elementary

CDS Code: 3667819

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,582</b>	<b>172</b>	<b>26,293</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.9	9.1	<b>11.5%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.2	9.8	<b>14.9%</b>			<b>26.5</b>	<u><b>2</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	62.1%	55.9%	<b>54.1%</b>			<b>54.0</b>	<u><b>3</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.3%	20.2%	<b>24.3%</b>			<b>21.0</b>	<u><b>1</b></u>	20.0
4. Percent returned to GE		6.0%	4.5%	<b>5.0%</b>			<b>5.0</b>	<u><b>4</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	2.9%	0.2%	<b>0.5%</b>					
	<b>Total</b>	2.9%	0.2%	<b>0.5%</b>			<b>4.0</b>	<u><b>3</b></u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ontario-Montclair Elementary

CDS Code: 3667819

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.6	13.0	<b>12.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.0%	12.3%	13.2%			1.	148	1,124
	2. White	16.3%	15.9%	15.7%			2.	334	2,134
	3. Hispanic	8.8%	9.2%	9.3%			3.	2,056	22,082
	4. All Other	8.2%	8.1%	7.6%			4.	27	356
	5. Asian	2.8%	2.9%	3.4%			5.	17	504
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	9.8%	<b>9.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Ophir Elementary

CDS Code: 3166860

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>25</b>	<b>2</b>	<b>196</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	21	9				<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	31.5	18.1				<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	88.0%	83.3%	<b>82.6%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.0%	4.2%	<b>0.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		20.0%	15.6%	<b>12.9%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Ophir Elementary**

CDS Code: 3166860

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3					<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	12.3%	13.8%	13.7%			2.	24	175
	3. Hispanic	0.0%					3.	1	13
	4. All Other						4.	0	4
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	12.9%	<b>12.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Orange Center Elementary

CDS Code: 1062331

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>44</b>	<b>4</b>	<b>351</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		6.8	<b>3.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		10.3	<b>0.0%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.2%	78.0%	<b>79.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.7%	2.0%	<b>4.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		0.0%	3.2%	<b>5.3%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orange Center Elementary

CDS Code: 1062331

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.1	10.7	<b>13.8</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.2%	4.2%	0.0%			1.	0	24
	2. White						2.	3	13
	3. Hispanic	14.4%	14.7%	13.8%			3.	36	261
	4. All Other						4.	0	2
	5. Asian	11.1%	14.9%	9.8%			5.	5	51

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.9%	14.7%	<b>12.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orange Unified

CDS Code: 3066621

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3,185</b>	<b>436</b>	<b>31,351</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	27.4	28	<b>20.1%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	27.3	28.6	<b>23.7%</b>			<b>23.7</b>	<b>3</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	45.7%	42.9%	<b>42.3%</b>			<b>43.0</b>	<b>1</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	15.7%	14.9%	<b>16.8%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.0%	6.0%	<b>5.7%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	61.1%	64.2%	<b>73.5%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	1.9%	0.5%	<b>1.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.8%	<b>0.5%</b>					
	Move - Unk	4.0%	4.9%	<b>6.6%</b>					
	<b>Total</b>	4.6%	5.8%	<b>7.0%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Orange Unified**

CDS Code: 3066621

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	10.0	<b>11</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.3%	14.9%	16.4%			1.	83	505
	2. White	9.9%	9.8%	10.2%			2.	1,289	12,657
	3. Hispanic	11.0%	11.0%	11.8%			3.	1,570	13,290
	4. All Other	8.5%	8.2%	7.7%			4.	71	926
	5. Asian	4.4%	5.0%	5.4%			5.	172	3,191
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.7%	<b>10.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orchard Elementary

CDS Code: [4369633](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>76</b>	<b>19</b>	<b>751</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2	5.2	<b>16.3%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.1	7.8	<b>14.0%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.5%	70.1%	<b>68.0%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	17.1%	15.6%	<b>13.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		2.2%	1.1%	<b>2.9%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	3.1%	<b>0.0%</b>					
	<b>Total</b>	0.0%	3.1%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orchard Elementary

CDS Code: 4369633

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	16.3	18.6	<b>22.7</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.6%	9.0%	6.7%			1.	6	89
	2. White	20.2%	22.3%	27.1%			2.	23	85
	3. Hispanic	12.7%	10.5%	13.1%			3.	32	245
	4. All Other	8.8%	12.0%	5.6%			4.	3	54
	5. Asian	3.9%	3.7%	4.4%			5.	12	274

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	9.7%	<b>10.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Orcutt Union Elementary

CDS Code: [4269260](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>403</b>	<b>51</b>	<b>4,704</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.1	18.7	<b>22.1%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	23.7	24	<b>31.1%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	74.6%	70.3%	<b>70.3%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.4%	8.4%	<b>10.1%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		13.1%	15.7%	<b>9.8%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orcutt Union Elementary

CDS Code: 4269260

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.8	8.5	<b>10.9</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.8%	9.3%	14.3%			1.	15	105
	2. White	8.4%	6.3%	8.7%			2.	252	2,898
	3. Hispanic	7.9%	7.8%	8.9%			3.	122	1,366
	4. All Other	9.3%	5.5%	4.9%			4.	9	185
	5. Asian	3.0%	0.7%	3.4%			5.	5	146
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	6.6%	<b>8.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Orick Elementary

CDS Code: [1262968](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
18	1	52

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			27.3%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			27.3%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orick Elementary

CDS Code: 1262968

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White		28.6%	34.3%			2.	12	35
	3. Hispanic						3.	2	2
	4. All Other						4.	4	12
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			25.5%	<b>34.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Orinda Union Elementary

CDS Code: 0761770

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>206</b>	<b>27</b>	<b>2,435</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	45	48.1	<b>51.0%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	60.8	55.9	<b>58.8%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	87.7%	79.3%	<b>81.4%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.8%	5.6%	<b>5.4%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		8.6%	13.8%	<b>10.4%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	3.2%	0.0%	<b>0.0%</b>					
	<b>Total</b>	3.2%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Orinda Union Elementary

CDS Code: 0761770

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.8	6.8	<b>14</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.1%	12.5%	17.6%			1.	6	34
	2. White	9.7%	9.0%	9.2%			2.	173	1,886
	3. Hispanic	13.6%	8.6%	11.7%			3.	11	94
	4. All Other	2.9%	6.1%	7.7%			4.	3	39
	5. Asian	6.3%	5.7%	3.6%			5.	13	361

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	8.3%	<b>8.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Orland Joint Unified

CDS Code: [1175481](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>292</b>	<b>4</b>	<b>2,297</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.2	8.2	<b>11.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	15.5	17.6	<b>20.6%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	53.1%	52.3%	<b>49.1%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.7%	4.9%	<b>4.5%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		4.9%	3.3%	<b>3.4%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	68.2%					<b>33.0</b>		34.0
	Cert/Other	0.0%							
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.2%	0.5%	<b>2.3%</b>					
	Move - Unk	3.8%	2.6%	<b>1.1%</b>					
	<b>Total</b>	7.0%	3.1%	<b>3.4%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Orland Joint Unified**

CDS Code: 1175481

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.1	17.3	<b>10.3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am		22.6%	14.8%			1.	4	27
	2. White	13.8%	15.2%	15.7%			2.	165	1,053
	3. Hispanic	11.0%	11.3%	10.9%			3.	115	1,052
	4. All Other	10.3%	10.0%	13.9%			4.	5	36
	5. Asian	2.7%	5.3%	5.4%			5.	3	56
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	13.0%	<b>12.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oro Grande Elementary

CDS Code: 3667827

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>19</b>		<b>126</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	75.0%	86.4%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	25.0%	9.1%				<b>21.0</b>		20.0
4. Percent returned to GE		13.3%	7.3%	<b>6.9%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oro Grande Elementary

CDS Code: 3667827

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.4	1.5	<b>21</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	0.4%	0.4%				1.	2	6
	2. White	0.7%	0.3%	30.4%			2.	7	23
	3. Hispanic	1.4%	1.5%	9.5%			3.	9	95
	4. All Other	0.0%	0.0%				4.	1	1
	5. Asian	0.0%	0.0%				5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		0.8%	0.7%	<b>15.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oroville City Elementary

CDS Code: 0461507

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>478</b>	<b>46</b>	<b>3,144</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.6	10.3	<b>13.1%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8.7	11.8	<b>12.0%</b>			<b>26.5</b>	<u><b>2</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	55.7%	58.4%	<b>52.4%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.8%	6.1%	<b>6.8%</b>			<b>21.0</b>	<u><b>3</b></u>	20.0
4. Percent returned to GE		6.5%	11.1%	<b>8.6%</b>			<b>5.0</b>	<u><b>3</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.3%	<b>0.0%</b>					
	Move - Unk	1.3%	1.3%	<b>0.0%</b>					
	<b>Total</b>	1.3%	2.5%	<b>0.0%</b>			<b>4.0</b>	<u><b>4</b></u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oroville City Elementary

CDS Code: 0461507

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.2	7.1	<b>12.2</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.8%	17.4%	25.0%			1.	37	148
	2. White	15.0%	13.9%	16.1%			2.	307	1,904
	3. Hispanic	18.9%	18.4%	20.0%			3.	46	230
	4. All Other	17.0%	18.4%	23.5%			4.	40	170
	5. Asian	12.6%	11.4%	12.8%			5.	48	374
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.7%	13.4%	<b>15.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oroville Union High

CDS Code: 0461515

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>317</b>	<b>17</b>	<b>3,037</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		8.6	<b>4.3%</b>			<b>22.3</b>	<b>1</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		8.6	<b>5.4%</b>			<b>20.9</b>	<b>1</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	29.6%	27.0%	<b>18.3%</b>			<b>29.0</b>	<b>1</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.9%	2.2%	<b>4.2%</b>			<b>18.0</b>	<b>3</b>	17.0
4. Percent returned to GE		4.4%	9.0%	<b>7.6%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	40.6%	65.6%	<b>60.7%</b>			<b>49.0</b>	<b>3</b>	50.0
	Cert/Other	18.8%	2.2%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.9%	<b>0.9%</b>					
	Move - Unk	2.0%	1.3%	<b>1.1%</b>					
	<b>Total</b>	2.4%	2.3%	<b>2.0%</b>			<b>7.0</b>	<b>4</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oroville Union High

CDS Code: 0461515

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.1	9.2	<b>5.3</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	19.8%	9.9%	8.2%			1.	10	122
	2. White	13.0%	11.5%	11.2%			2.	221	1,973
	3. Hispanic	13.8%	14.8%	12.5%			3.	35	279
	4. All Other	10.0%	12.5%	8.6%			4.	19	221
	5. Asian	5.7%	5.6%	7.2%			5.	32	442

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	10.9%	<b>10.4%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Outside Creek Elementary

CDS Code: 5472025

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>6</b>		<b>127</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Outside Creek Elementary

CDS Code: 5472025

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.0	0.3	<b>5</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	3.4%	5.5%	7.7%			2.	4	52
	3. Hispanic	5.4%	5.1%	2.7%			3.	2	74
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.5%	5.2%	<b>4.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Owens Valley Unified

CDS Code: 1463297

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>21</b>	<b>3</b>	<b>101</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>23.0</b>		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>23.7</b>		23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>43.0</b>		44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>23.0</b>		22.0
4. Percent returned to GE		0.0%	4.0%	<b>3.7%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>8.0</b>		7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Owens Valley Unified**

CDS Code: 1463297

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>			<b>31.3</b>			<b>15.0</b>		14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White	14.5%	24.4%	31.3%			2.	20	64
	3. Hispanic						3.	1	14
	4. All Other			0.0%			4.	0	20
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.4%	20.2%	<b>20.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Oxnard Elementary

CDS Code: [5672538](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,637	157	16,541

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.5	11.1	13.4%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.2	12.7	15.8%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.3%	51.6%	53.0%			54.0	<u>2</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.0%	12.1%	11.7%			21.0	<u>4</u>	20.0
4. Percent returned to GE		5.6%	5.6%	5.5%			5.0	<u>3</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.2%	0.0%					
	Move - Unk	1.8%	2.3%	1.0%					
	Total	2.3%	2.5%	1.0%			4.0	<u>4</u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oxnard Elementary

CDS Code: 5672538

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	11.5	<b>10.1</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.2%	17.1%	16.2%			1.	68	419
	2. White	13.1%	12.2%	12.9%			2.	172	1,333
	3. Hispanic	9.5%	9.4%	9.7%			3.	1,354	13,991
	4. All Other	5.3%	5.6%	6.1%			4.	27	442
	5. Asian	7.7%	9.4%	7.5%			5.	16	214
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	9.6%	<b>9.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oxnard Union High

CDS Code: 5672546

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,263</b>	<b>92</b>	<b>16,032</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.3	10.8	<b>12.5%</b>			<b>22.3</b>	<b><u>2</u></b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.3	10.9	<b>11.3%</b>			<b>20.9</b>	<b><u>2</u></b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	32.9%	31.6%	<b>42.9%</b>			<b>29.0</b>	<b><u>4</u></b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.3%	9.0%	<b>5.3%</b>			<b>18.0</b>	<b><u>4</u></b>	17.0
4. Percent returned to GE		1.7%	2.0%						1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	17.8%	16.3%	<b>88.1%</b>			<b>49.0</b>	<b><u>4</u></b>	50.0
	Cert/Other	5.6%	2.9%	<b>8.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	1.8%	<b>0.0%</b>					
	Move - Unk	3.3%	2.8%	<b>0.1%</b>					
	<b>Total</b>	4.5%	4.6%	<b>0.1%</b>			<b>7.0</b>	<b><u>4</u></b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Oxnard Union High

CDS Code: 5672546

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.8	15.1	<b>9.1</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.9%	17.9%	11.9%			1.	71	595
	2. White	10.7%	10.6%	8.6%			2.	286	3,338
	3. Hispanic	10.3%	10.1%	8.2%			3.	867	10,600
	4. All Other	4.1%	4.6%	2.8%			4.	28	989
	5. Asian	3.1%	2.8%	2.9%			5.	11	383
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	9.9%	<b>7.9%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 12% and &gt;= 8%</b>